

Pi Tau Sigma Evaluations
Spring Semester 2004

Ranked by General Question 1 (Teaching Effectiveness)

Name	Class	Size	Respondents	UG Elective	UG Required *	Course Worth 1-7	Instructor Teaching Effectiveness 1-7	
Tongue	ME 104-1	59	45		4.70	6.20	6.60	
					4.70	6.00	6.50	
					4.50	5.80	5.80	
					4.20	5.60	5.80	
					4.40	5.50	5.80	
					4.30	5.30	5.50	
					4.10	5.20	5.50	
					4.40	5.20	5.30	
					4.30	5.40	5.20	
					4.00	5.40	5.10	
					4.20	6.00	5.00	
					4.00	5.60	4.90	
					3.90	4.20	4.80	
					3.70	5.00	4.20	
AVERAGE							4.24	5.46
Sections Taught							14	5.43
Sections Evaluated							14	

Pi Tau Sigma Evaluations
Spring Semester 2004

Ranked by General Question 2 (Course worth)

Name	Class	Size	Respondents	Graduate	UG Elective	UG Required *	Course Worth 1-7	Instructor Teaching Effectiveness 1-7
Tongue	ME 104-1	59	45			4.70	6.20	6.60
						4.70	6.00	6.50
						4.20	6.00	5.00
						4.50	5.80	5.80
						4.20	5.60	5.80
						4.00	5.60	4.90
						4.40	5.50	5.80
						4.30	5.40	5.20
						4.00	5.40	5.10
						4.30	5.30	5.50
						4.10	5.20	5.50
						4.40	5.20	5.30
						3.70	5.00	4.20
						3.90	4.20	4.80
AVERAGE								5.43
Sections Taught			14	4.24		5.46		
Sections Evaluated			14					

DEPARTMENT OF MECHANICAL ENGINEERING
TEACHING EVALUATIONS
SPRING 2004

ME 104-1	TONGUE, B (prof)	45 RESPONDENTS										SPRING 2004				
		FREQUENCIES										Average	Std. Dev.	Median		
		[1]	[2]	[3]	[4]	[5]	[6]	[7]	[N/A]	[Omit]						
GENERAL																
1. Rate the overall teaching effectiveness of this instructor						3	11	31						6.6	0.6	7.0
2. How worthwhile was this course compared with others at U.C.?		1	2	6	11	23	2							6.2	1.0	7.0
CLASSROOM PRESENTATION																
1. Gives lectures that are well organized		2	9	34										4.7	0.5	5.0
2. Is enthusiastic about the subject matter		1	11	33										5.0	0.1	5.0
3. Identifies what he/she considers important		1	11	33										4.7	0.5	5.0
4. Has an interesting style of presentation		1		44										5.0	0.3	5.0
5. Uses visual aids and blackboards effectively			5	40										4.9	0.3	5.0
INTERACTION WITH STUDENTS																
1. Encourages questions from students		3	14	28										4.6	0.6	5.0
2. Is careful and precise in answering questions		1	10	34										4.7	0.5	5.0
3. Relates to students as individuals		2	8	34				1						4.7	0.5	5.0
4. Is accessible to students outside of class			6	31				8						4.8	0.4	5.0
5. Is amicable and helpful to students during office hours		1	1	4	29			10						4.7	0.8	5.0
ASSIGNMENTS AND EXAMS																
1. Gives interesting and stimulation assignments			2	19	23									4.5	0.6	5.0
2. Gives exams that permit students to show their understanding		1	4	17	22					1				4.4	0.7	4.5
3. Uses a grading system that is clearly defined and equitable			6	16	22					1				4.4	0.7	4.5
COURSE																
1. Required course material is sufficiently covered in lecture			2	13	25									4.6	0.6	5.0
2. Pace of the course is too fast		8	7	9	10	2		4						2.8	1.2	3.0
3. The required text/notes is beneficial		1	1	6	11	21								4.3	1.0	5.0
4. Workload is heavier than for courses of comparable credit		10	5	12	12	1								2.7	1.2	3.0
1 is a low rating; 5[7] is a high rating.													NA = not applicable. Omit = zero or multiple answers.			
Data processed: 04 June 2004																