

Pi Tau Sigma Evaluations
Fall Semester 2006

Ranked by Question 1, General Ratings (Instructor Teaching Effectiveness)*

Class	Size	Respondents	Graduate	UG Elective	UG Required 1-5	Course Worth 1-7	Instructor Teaching Effectiveness 1-7
TONGUE, B H	118	92			4.7	6.4	6.5
					4.8	6.3	6.4
					4.7	6.1	6.1
					4.4	5.8	5.8
					4.0	5.3	5.7
					4.1	5.7	5.4
					4.0	4.8	4.9
					3.9	4.9	4.8
					3.8	5.5	4.7
					3.9	5.3	4.6
					3.3	3.0	3.5

AVERAGE 4.1 5.4 5.3

Sections Taught 11

Sections Evaluated 11

*1 is a low rating; 7 is a high rating.
N/E = Not evaluated

Pi Tau Sigma Evaluations
Fall Semester 2006

Ranked by Question 2, General Ratings (Course Worth)*

Class	Size	Respondents	Graduate	UG Elective	UG Required	Course Worth*	Instructor Teaching Effectiveness
				1-5	1-7	1-7	
TONGUE, B H	118	92		4.7	6.4	6.5	6.4
				4.8	6.3	6.4	6.1
				4.7	6.1	6.1	5.8
				4.4	5.8	5.8	5.4
				4.1	5.7	5.4	4.7
				3.8	5.5	4.7	5.7
				4.0	5.3	4.6	4.8
				3.9	5.3	4.6	4.9
				3.9	4.9	4.8	3.5
				4.0	4.8	4.9	
				3.3	3.0	3.5	

AVERAGE				4.1	5.4	5.3	
Sections Taught	11						
Sections Evaluated	11						

* 1 is a low rating; 7 is a high rating.
N/E = Not evaluated

DEPARTMENT OF MECHANICAL ENGINEERING
TEACHING EVALUATIONS
FALL 2006

ME 104-1	TONGUE, BENSON (prof)	92 RESPONDENTS										FALL 2006					
		FREQUENCIES										Average	Std. Dev.	Median			
		[1]	[2]	[3]	[4]	[5]	[6]	[7]	[N/A]	[Omit]							
GENERAL																	
1. Rate the overall teaching effectiveness of this instructor				1	1	5	31	46		8					6.40	0.8	7
2. How worthwhile was this course compared with others at U.C.?					3	12	26	39	4	8					6.30	0.8	6
CLASSROOM PRESENTATION																	
1. Gives lectures that are well organized		1	2	22	59					8					4.70	0.6	5
2. Is enthusiastic about the subject matter				3	81					8					5.00	0.2	5
3. Identifies what he/she considers important				6	20	58				8					4.60	0.6	5
4. Has an interesting style of presentation					6	78				8					4.90	0.3	5
5. Uses visual aids and blackboards effectively				1	12	71				8					4.80	0.4	5
INTERACTION WITH STUDENTS																	
1. Encourages questions from students				1	24	59				8					4.70	0.5	5
2. Is careful and precise in answering questions				2	12	70				8					4.80	0.4	5
3. Relates to students as individuals				2	11	69			2	8					4.80	0.4	5
4. Is accessible to students outside of class			1	1	12	54			15	9					4.80	0.6	5
5. Is amicable and helpful to students during office hours				3	4	43			32	10					4.80	0.5	5
ASSIGNMENTS AND EXAMS															4.78		
1. Gives interesting and stimulation assignments		1	11	37	35					1	7				4.30	0.7	4
2. Gives exams that permit students to show their understanding		3	3	36	40					3	7				4.40	0.7	4
3. Uses a grading system that is clearly defined and equitable		1	2	7	32	41				2	7				4.30	0.8	4
COURSE																	
1. Required course material is sufficiently covered in lecture				3	25	56									4.60	0.6	5
2. Pace of the course is too fast		10	15	28	14	6				8	11				2.90	1.1	3
3. The required text/notes is beneficial		1	2	12	30	38				1	8				4.20	0.9	4
4. Workload is heavier than for courses of comparable credit		9	12	35	14	11				4	7				3.10	1.1	3
1 is a low rating; 5[7] is a high rating.		NA = not applicable. Omit = zero or multiple answers.															
Data processed: 11 January 2007																	