

Pi Tau Sigma Evaluations
Spring Semester 2005

Ranked by Question 2, General Ratings (Course Worth)*

Class	Size	Respondents	Graduate	UG	UG	Course	Instructor Teaching
				Elective 1-5	Required	Worth* 1-7	Effectiveness 1-7
				4.70		6.70	6.30
				4.88		6.50	6.40
				4.80		6.50	6.30
TONGUE, B H	ME 133	43	33	4.82		6.40	6.60
				4.78		6.20	6.20
				4.46		6.10	5.60
				4.62		6.00	6.10
				4.46		5.90	5.90
				4.02		5.60	5.10
				4.34		5.30	4.90
				4.00		5.20	4.80
				4.16		5.20	4.60
				4.52		5.10	5.70
				3.42		5.10	5.10

AVERAGE				4.43		5.84	5.69
Sections Taught				14			
Sections Evaluated				14			

DEPARTMENT OF MECHANICAL ENGINEERING
TEACHING EVALUATIONS
SPRING 2005

ME 133	TONGUE, BENSON (prof)	33 RESPONDENTS										SPRING 2005		
		FREQUENCIES										Average	Std. Dev.	Median
		[1]	[2]	[3]	[4]	[5]	[6]	[7]	[N/A]	[Omit]				
GENERAL														
1.	Rate the overall teaching effectiveness of this instructor					2	8	23				6.60	0.60	7.00
2.	How worthwhile was this course compared with others at U.C.?				1	4	9	19				6.40	0.80	7.00
CLASSROOM PRESENTATION														
1.	Gives lectures that are well organized			1	2	30						4.90	0.40	5.00
2.	Is enthusiastic about the subject matter					33						5.00	0.00	5.00
3.	Identifies what he/she considers important					9	24					4.70	0.40	5.00
4.	Has an interesting style of presentation					2	31					4.90	0.20	5.00
5.	Uses visual aids and blackboards effectively			1	1	30					1.00	4.90	0.40	5.00
INTERACTION WITH STUDENTS														
1.	Encourages questions from students					7	26					4.80	0.40	5.00
2.	Is careful and precise in answering questions					8	25					4.80	0.40	5.00
3.	Relates to students as individuals				1	1	31					4.90	0.40	5.00
4.	Is accessible to students outside of class			1	3	27					2.00	4.80	0.40	5.00
5.	Is amicable and helpful to students during office hours			1	5	24					3.00	4.80	0.50	5.00
												4.82		
ASSIGNMENTS AND EXAMS														
1.	Gives interesting and stimulation assignments			3	12	18						4.50	0.70	5.00
2.	Gives exams that permit students to show their understanding		1	1	9	22						4.60	0.70	5.00
3.	Uses a grading system that is clearly defined and equitable				8	24					1.00	4.80	0.40	5.00
COURSE														
1.	Required course material is sufficiently covered in lecture			1	6	26						4.80	0.50	5.00
2.	Pace of the course is too fast	11	12	7	3							2.10	1.00	2.00
3.	The required text/notes is beneficial		1	3	7	22						4.50	0.80	5.00
4.	Workload is heavier than for courses of comparable credit	6	8	16	1	2						2.50	1.00	3.00
1 is a low rating; 5[7] is a high rating.														
Data processed: 06 June 2005														
												it = zero or multiple answers.		